Book Review

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Education of the Gifted and Talented, Seventh Edition
Sylvia B. Rimm, Del Siegle, Gary A. Davis
Pearson Education, Inc.
paperback, $122.25, 460 pp.

This is an overwhelming book. Probably no other book about gifted education needs to be written. This says it all. It is very expensive compared to other books about gifted education. However, it is like an encyclopedia: you use it to look up information, not to sit and read. On the other hand, once you look up some information, you can't help reading more.

This would make a perfect book for libraries to have, for GATE programs to have in their offices, for schools to have in their individual libraries, and for teachers who love gifted education to keep in their own rooms. As expensive as books are these days, I wish that our GATE programs would give every teacher a copy of “Education of the Gifted and Talented.” It is the ultimate!

This review is going to start backwards. The references run from P. 391 to P. 440. The name index runs from P. 441 to P. 449. The subject index runs from P. 450 to P. 460. That is a lot. I suppose with today’s technology it was easy to collate those pages, but just being aware of the knowledge that is compiled is inundating.

The authors, Dr. Rimm, Dr. Siegle, and Dr. Davis are such gurus of gifted education that if you are a young new teacher, this is a wonderful introduction.

But if you are an old timer and know this material, enjoy the rerun. Old brains love relearning old material because there is always a new twist. This 7th edition, especially, has new information.

Chapter 1 Gifted Education: Matching Instruction with Needs
Chapter 2 Characteristics of Gifted Students
Chapter 3 Identifying Gifted and Talented Students
Chapter 4 Program Planning
Chapter 5 Acceleration
Chapter 6 Grouping, Differentiation, and Enrichment
Chapter 7 Curriculum Models
Chapter 8  Creativity I: The Creative Person, Creative Process and Creative Dramatics
Chapter 9  Creativity II: Teaching for Creative Growth
Chapter 10  Teaching Thinking Skills
Chapter 11  Leadership, Affective Learning, and Character Education
Chapter 12  Underachievement: Identification and Reversal
Chapter 13  Cultural Diversity and Economic Disadvantage: The Invisible Gifted
Chapter 14  Gifted Girls, Gifted Boys
Chapter 15  Gifted Children with Disabilities
Chapter 16  Parenting the Gifted Child
Chapter 17  Understanding and Counseling Gifted Students
Chapter 18  Program Evaluation

Here is an example of Chapter 12’s details:
Definition and Identification of Underachievement
Characteristics of Underachieving Gifted Children
Etiologies of Underachievement
Family Etiology
School Etiology
Reversal of Underachievement
Summary

As part of all these chapters are boxes, charts, and summaries to make the most encyclopedic, wonderful book.

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